

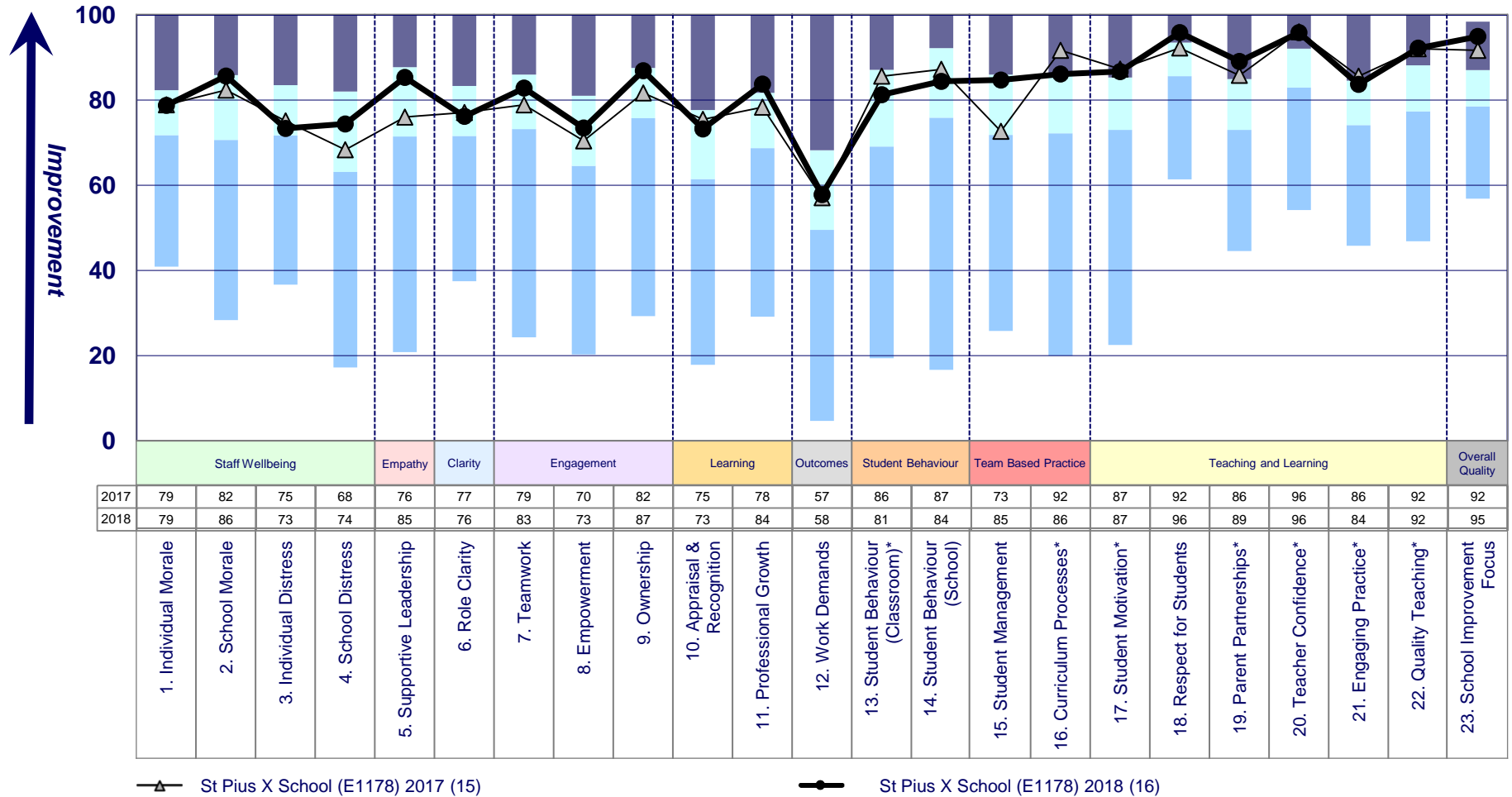
Performance and Growth

The Performance and Growth section of the report provides an opportunity to reflect on how well your school is performing and how your school has changed over time.

This section of the report uses actual scores. Actual scores show how well your school is actually performing and represent 'how full the glass is'. They are also used to show how your school has changed over time.

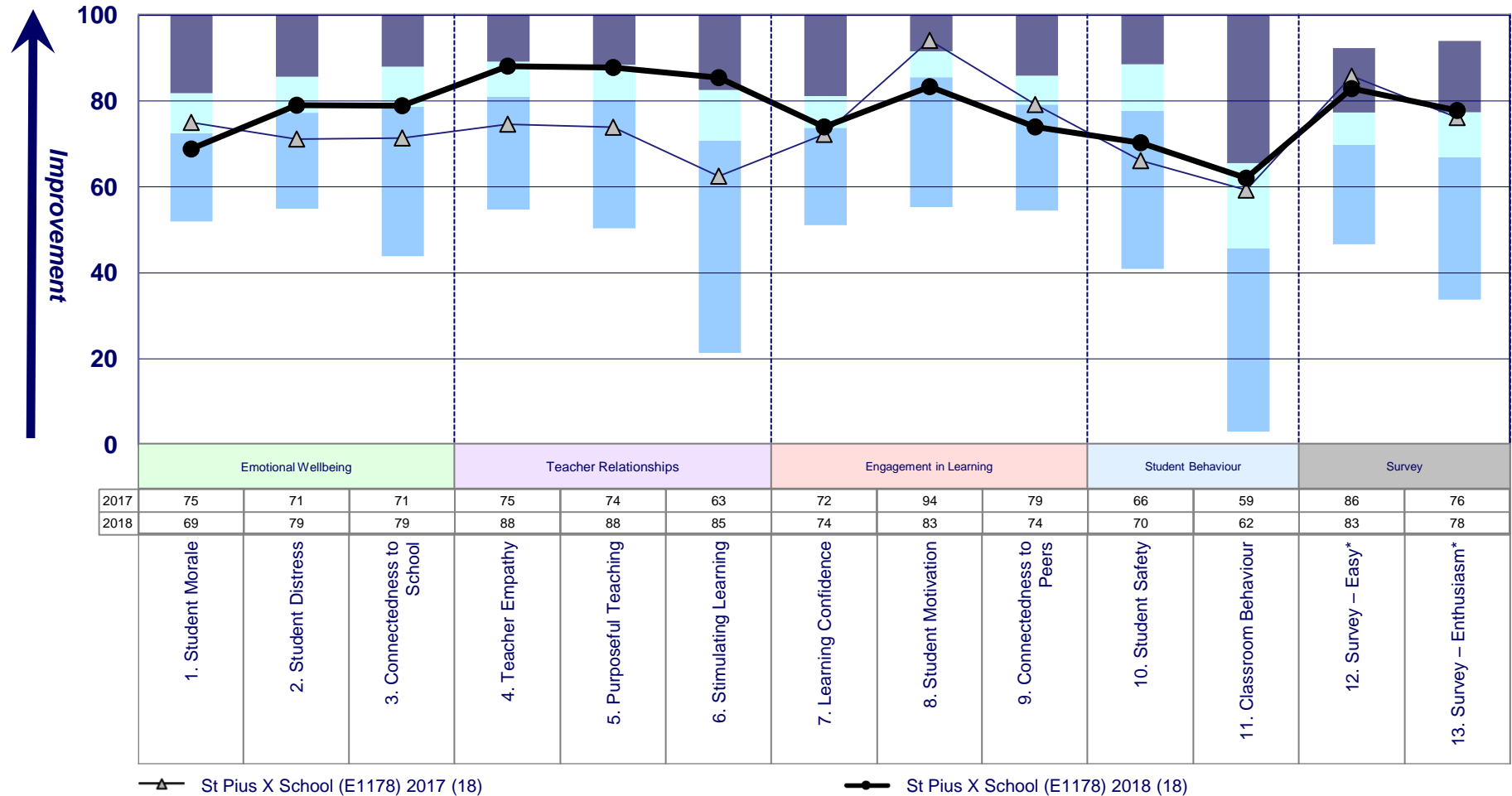
2018 school climate – actual scores ...

Your school relative to the range for Australian primary schools.



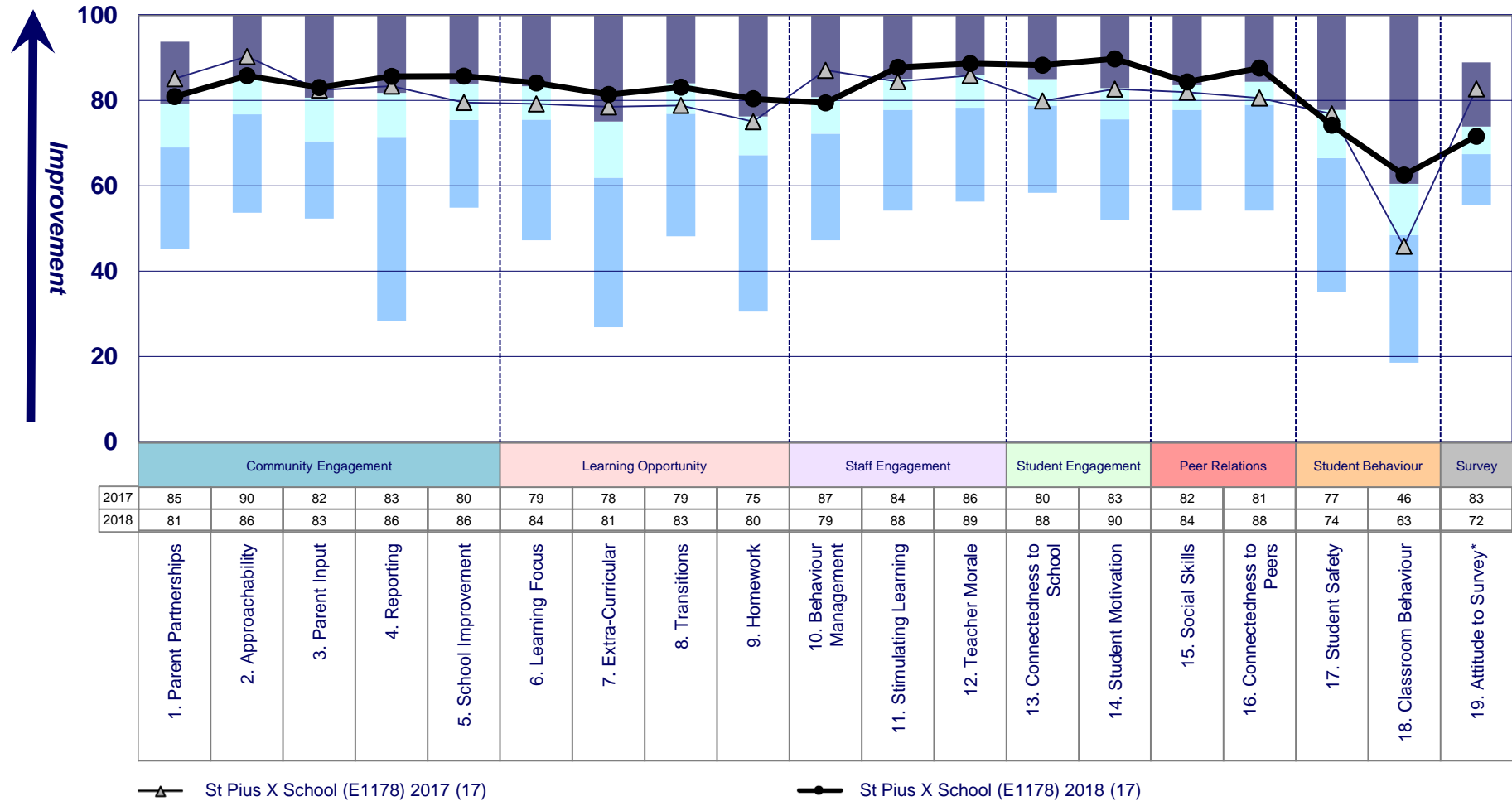
2018 student experience – actual scores ...

Your school relative to the range for Australian primary schools.



2018 parent opinion – actual scores ...

Your school relative to the range for Australian primary schools.



Understanding parent engagement ...

Parent engagement has been linked to improved student learning and wellbeing outcomes. The staff and parent surveys can help you understand parent engagement in your school. The table below will help align key themes in the Parent Engagement in Action Resource (PEAR) with lead indicators from the staff and parent surveys. These have been identified to help you understand how your school is tracking on specific areas of parent engagement. The four key areas include: Leadership, Learning, Relationship and Reflection. To find out more about the Parent Engagement in Action Resource, visit <http://www.ceomelb.catholic.edu.au/learning-teaching/parents-as-partners/>.

Parent Engagement Framework	Themes	Staff Survey Lead Indicators	Parent Survey Lead Indicators
Leadership <i>Principals, teachers and parents leading parent engagement together</i>	<ul style="list-style-type: none"> School culture Decision making Co-leadership Capacity building & resources 	<ul style="list-style-type: none"> School Morale Supportive Leadership Role Clarity Empowerment Ownership Professional Growth 	<ul style="list-style-type: none"> School Improvement Approachability Parent Input
Relationship <i>One on one respectful relationships that meet parent needs</i>	<ul style="list-style-type: none"> Communication Local context Respect & trust 	<ul style="list-style-type: none"> Supportive Leadership Teamwork Parent Partnerships 	<ul style="list-style-type: none"> Approachability Parent Partnerships Parent Input Reporting
Learning <i>A focus of all activities on student learning</i>	<ul style="list-style-type: none"> Parents understanding schooling Transitions Learning beyond school Teachers & parents as co-educators 	<ul style="list-style-type: none"> Parent Partnerships Quality Teaching 	<ul style="list-style-type: none"> Parent Partnerships Reporting Learning Focus Transitions Extra-Curricular Homework
Reflection & Evaluation <i>Action learning, feedback and evidence-based decision-making</i>	<ul style="list-style-type: none"> Feedback (seeking, reflecting, acting) Ongoing Improvement 	<ul style="list-style-type: none"> Appraisal & Recognition 	<ul style="list-style-type: none"> School Improvement Approachability Parent Input