

## St Pius X Heidelberg West: Curriculum Overview 2016<sub>1</sub>

T1: 28-01/24-03

T2: 11-04/24-06

T3: 11-07/16-09

T4: 03-10/20-12

Term	Comprehension	Writing	Inquiry	SEL Virtues/ Wellbeing Focus	Religion Year of Mercy Prayer opportunity: one morning a week come together and focus on a Saint of mercy or use The Divine Mercy Prayer	School Events
Term 1 Weeks 1 - 5	Focus: Making Connections to broader concepts (to self, to text and to the world)	Genre: Writing to create story worlds (language to narrate) Language of description (see Knapp & Watkins Genre text)	Unit: Focus: How do we treat each other here? What is it to be a student at SPX?	Focus: Kindness (Compassion)	Church Season: Lent Celebrations: Classroom: Compassion Gospel Stories /Holy Week	Burning of the palms ? Ash Wednesday - Burying the 'Alleluia' 10th February Opening/Commitment Mass: 7th February (preps/leaders/staff/students )
Term 1 Weeks 5 - 8 <hr/> Term 2 Weeks 1 - 6	Focus: Dialogue in text Figurative Language Visualising  Bias and Prejudice Fact and Opinion Inferencing	Genre: Writing to create story worlds (language to narrate) Language of description  Writing to argue (persuasive expositions during writing time e.g. Junk Food should be banned at school; Sport should be compulsory at school. Simple arguments, personal	Unit: Healthy Bodies/Healthy Minds 'Food, Fitness, Fun' Focus: Biological Science(Systems)/ Health and PE	Focus: Moderation	Church Season: Easter Celebrations: Confirmation	St Pat's Mass/Art Show 3-6 School Athletics Carnival TBC 18-03 School Camp 21-23 March

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		<p>responses to texts and artworks, (34); supported arguments and debates; simple reviews of literary and media texts, debates, artworks and games): linked to healthy eating, lifestyles</p> <p>Writing to instruct (recipes for pop-up cafes &amp; advertising poster for cafe; menus)</p>				
<p><b>Term 2</b> Weeks 7 -11</p>	<p>Focus: Locating Directly Stated</p>	<p>Genre: Writing to inform:</p>	<p>Unit: 'Friendly Olympics?'</p> <p>Geography/Economics focus:</p> <p>Why do we have the Olympics? Equality, Hosting, Are they really friendly? Fair? Olympic Logo/symbolism</p> <p>Mini Olympics - Malahang Park?</p>	<p>Focus: Justice</p>	<p>Church Season: Celebrations: Pentecost Feast of the Sacred Heart Classroom: Shelter the homeless What needs are you lacking? Needs versus wants)</p>	<p>Naplan 10-12/05 Confirmation 28-05</p>
<p><b>Term 3</b> Weeks 1 - 5</p>	<p>Information / Skimming &amp; Scanning Synthesising Summarising Sequencing Compare &amp; Contrast</p>	<p>Historical recounts (compare Rio games with Melbourne Olympics)</p> <p>Biographies (sportspeople)</p>				

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<b>Term 3</b> Weeks 5 -10	Focus: Cause and effect Questioning	Genre: Language of explanation Scientific reports	Unit: Science and the environment Focus: Working Scientifically/Biological Science/	Focus: Humility	Church Season: Celebrations: Classroom: Feed the Hungry Prayer Focus: The Rosary	Swimming Program
<b>Term 4</b> Weeks 1 - 5						
<b>Term 4</b> Weeks 5 -10	Focus: Text layout and features	Genre: Transactional texts: Letter/card writing Script writing	Unit: Focus: Civics and Citizenship - Making a Difference	Focus: Hope Generosity Patience	Church Season:Advent / Christmas Celebrations: Classroom:	Dance Fever Multi-Sports Event? Advent liturgies/assemblies SPX Celebration: November 24th Christmas event: December 8th Graduation/end of year Mass: December 15th Celebrating 2016

To be able to create literature you need to be able to examine it, respond to it and understand it.

### Notes - Kris Rintoul

- work holistically - in literature, language and literacy
- behaviour (what to do), content and context (what's the vehicle: text being used)
- give language to talk about/make connections, use the broader complex concept words orally, which will translate into writing. Don't worry about about spelling of the words

- Use the stories of saints to connect with the concept of kindness (Year of Mercy: the 7 works of mercy)
- If that saint was alive today, where would we find them? Relate their works of mercy to today's world and needs.

● Melb Archdiocese has published a book: ***Saints in Mercy***

**1. Introduce the works of mercy**

**2. Have a saint of the Month to link in with Year of Mercy and virtues/ SEL**

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- 3. *Use the doorway to the piety stall as a Mercy door to make a display that grows and changes throughout the year; we could hold assemblies there to keep the focus.***
- 4. *Connect with “Creating Bright futures”; Gospel passage: Lk 8:16 don’t hide your vessel so no one can see the light***
  
- 5. *Make Good Deed Beads: 10 beads for students to focus on the good deeds that they do (particularly works of mercy)***
- 6. *Introduce the saint of the month as a prayer (at Monday assembly?)***
- 7. *Assembly should have a saint of the month/works of mercy focus; then connecting that saint’s story/works of mercy with our life today- could be role played etc***
- 8. *A specific mercy award for the month e.g. kindness award***
- 9. *Quote of the saint of the month may become our “motto” for the month***