



St Pius X Primary School

Learning and Teaching Policy

Rationale:

At St Pius X, we believe that learning is an ongoing process of wondering, questioning and engaging in meaningful, authentic activities that can be personal or collaborative. Learners constantly reflect on their progress using multiple sources of feedback. Through this culture learners develop a deeper understanding of self, others and the world.

Therefore as teachers we need to:

Be	Know	Do
<ul style="list-style-type: none"> ● Enthusiastic and personable ● Passionate ● Positive ● A motivator ● Resilient ● Honest ● Empathetic ● Compassionate ● Professional ● Committed to the Catholic Ethos ● Consistent ● Open to learning ● Inclusive ● Open to change 	<ul style="list-style-type: none"> ● About learning ● Best current practice ● The student's strengths and challenges ● How students best learn ● Catholic traditions and values ● Background knowledge and student starting points ● The craft of learning and teaching ● Curriculum and subject matter ● About children's development ● <i>Accept that we don't know it all and that we too are life-long learners.</i> 	<ul style="list-style-type: none"> ● Problem solve ● Collaborate with parents ● Model ● Reflect ● Give and receive constructive feedback ● Provide a stimulating, engaging learning environment ● Enjoy teaching ● Engage ● Empower students to develop as life long learners emotionally, socially and academically ● Teach and promote a love of learning ● Inspire

Implementation:

At St Pius X we have made a commitment to the contemporary needs of each student by:

Creating a learning culture that:

- Promotes independence, interdependence, risk taking and self-motivation.
- Encourages students to be active participants in their learning.
- Supports students to reflect on their learning and share their learning with their peers, families and community.
- Values regular and multiple sources of feedback about the progress of students' learning to assist students in identifying and achieving their learning goals.
- Incorporates students' current knowledge, prior experience and skills as a valued resource.
- Fosters the use of contemporary tools throughout the learning process.

Providing learning experiences that:

- Are relevant and purposeful.
- Connect learners and wider communities.
- Take into account the needs, backgrounds, interests, individual learning styles and abilities of all students.
- Enable students to experience success and value, recognise and celebrate each student's learning.
- And for those who have additional learning needs, an individual learning plan is developed and implemented.

An exerted effort has been made in strategically aligning school improvement with the Atsil standards of Expert Teaching.

School Improvement in Literacy (SIL) is the vehicle to leading the professional learning in assessment for learning.

SEE SIL plan- rationale

Vision for Learning and Teaching?????

The application of this policy will be monitored regularly. The policy will be reviewed as part of the school review cycle to ensure effective delivery and outcomes.

NB: Policy to be updated in 2017 with implementation of the Victorian Curriculum.